Tuesday

September 28th, 2010

“Satchel Paige”

**Objectives:**

Students Will:

* Create vocabulary cards to learn their vocabulary.
* Create a KWL chart to build background knowledge and what they want to learn.

**WV CSO’s:**

**Materials:**

KWL Chart

Reading Notebook

Vocabulary Cards

Reading Book

Pencil

Art Basket

**Procedure:**

1. Teacher will demonstrate to students how to make vocabulary card book. Teacher will go over each definition with students while they complete their vocabulary cards. (Vocabulary cards are attached for example)
2. Teacher and student will go over this week’s vocabulary words.

* Confidence- firm belief in yourself.
* Fastball- a pitch thrown at high speed with little curve.
* Mocking- laughing at; making fun of.
* Outfield-the three players in the outfield.
* Unique- having no like or equal.
* Weakness- slight fault.
* Windup- a swinging movement of the arms while twisting the body just before pitching the ball.

1. Once students have completed their vocabulary cards they will glue them into their interactive reading notebook.
2. Teacher will then demonstrate to students how to complete a KWL chart and explain to student what the purpose of a KWL chart is.
3. Once students have complete their KWL chart they will place them in their interactive reading notebook and silently read at their desks.

**Assessment:** Rubric for Reading Notebook, Completion of KWL Chart and Vocabulary Cards

**Attachments:** KWL Chart, Vocabulary Cards

Wednesday & Thursday

September 29th & 30th, 2010

“Satchel Paige”

**Objectives:**

Students Will:

* Follow along in their reading book while listening to “Satchel Paige”.
* Create a Video camera using images they create to follow along with “Satchel Paige”.

**WV CSO’s:**

**Materials:**

Three Video Pages

Popsicle sticks

Pencil

Reading Book

Art Basket

Reading CD

**Procedure:**

1. Students will follow along in their reading book while listening to CD reciting “Satchel Paige”.
2. Teacher will then stop students reading after 25 minutes, and will begin explain to students what we will be creating and its importance.
3. Teacher will hand out copies of templates for video camera.
4. Teacher will instruct students to to create six illustrations, using the film strip template. The teacher should explain to students that the film strips should be created as if Satchel Paige is carrying a video camera throughout the story.
5. Next students will write a descriptive paragraph, using the writing strips template to follow each illustration.
6. Following the teachers instruction students will; cut out the video camera templates.
7. Students will follow the teacher as they put together the video camera and glue and place each piece where it should be.

**Assessment:** Rubric for Reading Notebook

**Attachments:** 3 Video Pages, Rubric

Friday

October 1st, 2010

“Satchel Paige”

**Objectives:**

Students Will:

* Complete a study guide for “Satchel Paige” while playing study guide jeopardy.

**WV CSO’s:**

**Materials:**

Study Guide

Pencil

Bell

White Board

**Procedure:**

1. Teacher will pass out study guide to students.
2. Students will take turns playing study guide jeopardy while completing their study guide.
3. Teacher will take students to the library to retrieve a new book of the month.

**Assessment:** Completion of study Guide and signed by parents

**Attachments:** Study Guide